**Faculty of Health**
**Department of Psychology**
**PSYC 2130 3.0 N: PERSONALITY**
**Thursday 2:30-5:30pm Online with In Person Exams**
**Winter/2025**

**This is an online course that has in person exams. Test I and II will be held in person. Office hours will take place weekly during our synchronous class time. You can view the course calendar (last page of syllabus) for the exact dates of synchronous components. The remaining four course components are online: Lectures, Syllabus Quiz, Article Evaluations, Discussion Boards.**

**Teaching Team**

Instructor: Dr. Maxwell Barranti
Office Phone: (416) 736-2100 x40563
Office Hours: During class activities or by appointment.
Office Location: BSB 324
Email: See email policy on eClass

| TA | Email | Office Hours |
|---|---|---|
| Khadija Bint Misbah | See email policy | Online by appointment |
| Rachel Howells | See email policy | Online by appointment |

**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology).

**Course Credit Exclusions**

Please refer to York Courses Website for a listing of any course credit exclusions.

**Course website: eClass**

All course materials will be available on the course eClass site, unless otherwise indicated by the instructor. The site will be your central access point for course materials.

**Course Description**

In this course students will learn about the scientific study of personality. Students will learn current theories about personality and how scientists test those theories. In doing so, students will learn how to measure personality, how personality develops, and how personality psychology permeates other psychological disciplines and everyday life.

**Program Learning Outcomes**

Upon completion of this course, students should be able to:
1. Demonstrate broad knowledge of psycho/social determinants of behaviour.
2. Describe and evaluate current theory and research in core areas.
3. Understand and interpret psychological information in everyday life.

4.  Define causes of human behaviour from different perspectives.

**Specific Learning Objectives**

1.  Critically evaluate claims about personality psychology in the media.
2.  Converse with peers about current personality theory, trends, research, and how course content applies to everyday life.

**Optional Textbook**

The textbook is completely optional for this course. I will cover all course material in lecture. Thus, you will not be expected to read the textbook for tests or assignments. With that said, we embrace individual differences in this course. Some students need additional resources to help solidify their learning, and the textbook is one of those additional resources that students can use to supplement course lectures.

**Course Requirements and Assessment:**

| Assessment | Date of Evaluation (if known) | Weighting |
|---|---|---|
| Syllabus Quiz | Jan 16th | 1% |
| Article Evaluations | See Course Schedule | 30% |
| Discussion Boards | See Course Schedule | 20% |
| Exam I | February 13th 2:30-5:30pm | 24% |
| Exam II | Final Exam Period | 25% |
| **Total** | | **100%** |

**Description of Assignments**

This course is organized into six components: Lectures, Syllabus Quiz, Article Evaluations, Discussion Boards, Class Activities, and Tests.

Lectures

Lectures will be asynchronous. Recorded lectures will be accessible via the course page on eClass. Lectures should be watched each week via a link distributed through eClass.

Syllabus Quiz (1% of course grade)

The syllabus quiz is a short assessment that will help us accomplish at least a few goals. First, the syllabus quiz will ensure everyone is on the same page when it comes to course policy. Second, it will familiarize students with the kinds of questions and question formats that may appear on test. You will have unlimited attempts to complete the quiz while it is open. The syllabus quiz is due Class 2 but will remain open for additional week as part of my automatic extension policy (see late policy for more details). The syllabus quiz will be delivered remotely and completed on eClass. You must answer all questions correctly to receive credit for the syllabus quiz. There will be a wide variety of question types (e.g., multiple choice, short answer, fill in the blank, calculation) which mirror the style of question for exams. If you are having technological difficulties this is the time to sort them out with the IT department while you have unlimited attempts.

*Article Evaluation Assignments (30% of course grade)*

Each article assessment will involve critically thinking about a news article, blog post, or video from your typical news feed that is relevant to personality psychology. Once you have read or watched this content, you will write a ½-1 page (single spaced) evaluation of the merits of the claim using the context of current scientific thinking about personality. The purpose of this assignment is to get you to start looking for connections between the material and your everyday lives. We will be using artificial intelligence to build our critical thinking skills. Here is a bit more detail about each submission:

> Article Evaluation #1 (15% of course grade)
> You are encouraged but not required to use AI to write your rough draft. If you use AI to help you make a rough draft you will revise it and include the AI text you generated. If you do not submit an assignment that is sufficiently your own ideas then it will be considered a breach of academic honesty.

> Article Evaluation #2 (15% of course grade)
> Now you are ready for the full thing! For the second article evaluation you will put your skills to the test and write an article evaluation without any help from AI. Absolutely no AI should be used for this assignment.

For more details see the instructions in eClass for each assignment. The submission process of article evaluations in this course is premised on the principles of universal design. This allows students to structure their time, plan for needed breaks, and/or need for extra time on task. Those that need flexibility with deadlines can self-accommodate and need not make any special arrangements. No late submissions will be accepted beyond my automatic extension policy for any reason (e.g., technology, personal, or unforeseen circumstances).

*Discussion Boards (20% of course grade)*

Discussion Boards will be completed remotely and are asynchronous. Students are expected to contribute to three discussion boards (see course schedule). The submission process of discussion boards in this course is premised on the principles of universal design. This allows students to structure their time, plan for needed breaks, and/or need for extra time on task. Those that need flexibility with deadlines can self-accommodate and need not make any special arrangements. No late submissions will be accepted beyond my automatic extension policy for any reason (e.g., technology, personal, or unforeseen circumstances).

*Exams (49% of course grade)*

Tests will be in person. The duration of tests in this course are premised on the principles of universal design. I have designed the test to take 2 hours to complete; however, I will allow everyone to write for 3 hours so that those that need up to 50% additional time can self-accommodate and need not make any special arrangements.

Students whose accommodation require more time, or other arrangements (e.g., individual room) should schedule their exams with Alt Exam Center. https://altexams.students.yorku.ca/

**Grading as per Senate Policy**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and

tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – Grading Scheme for 2024-2025

## Late Assignments

The submission process of assignments is grounded in universal design principles. Those that need flexibility with deadlines can self-accommodate and need not make any special arrangements. Students are granted an automatic 1-week extension on all assignments (i.e., article evaluations, discussion boards, syllabus quiz). You do not have to request these extensions and can use the 1-week extensions on any/all assignments. Submission after the due date are late; however, they will be accepted at no penalty up until the extension end date. No submission of any kind for any reason will be accepted beyond the extension end date.

Please do not think that the extensions represent new due dates because this is a very risky strategy and often results in students getting a 0 that could have been completely avoided. For example, a student who aims to submit on time just before the due date might run into technical issues with their internet/computer and miss the deadline by 5 minutes. No problem, the submission ends up being 5-minutes late but well within the 1-week automatic extension so the assignment will be marked at no penalty. In contrast, a student aims to submit just before the extension end date who experiences the same technical issues and missed the extension end date by 5 minutes will receive a 0. The reason for this 0 is because the student wasn't simply 5 minutes late, their submission is a week and five minutes late and thus outside of the 1-week extension.

## Missed Exams

Missed exams are different from missed assignments. For any missed exam, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

HH PSYC: Missed Tests/Exams Form. Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed exam.

## Add/Drop Deadlines

For a list of all important dates please refer to Undergraduate Fall/Winter 2024-2025 Important Dates

|  | Fall (Term F) | Year (Term Y) | Winter (Term W) |
|---|---|---|---|
| Last date to add a course **without permission** of instructor (also see Financial Deadlines) | September 18 | September 18 | January 20 |
| Last date to add a course **with permission** of instructor (also see Financial Deadlines) | October 2 | October 16 | January 31 |
| Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines) | November 8 | February 7 | March 14 |

| | November 9 – December 3 | February 8-April 4 | March 15-April 4 |
|---|---|---|---|
| Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below) | | | |

**Add and Drop Deadline Information**

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the Refund Tables.

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

**Information on Plagiarism Detection**

To promote academic integrity in this course, students will be required to submit their written assignments to Turnitin (via the course eClass) for a review of textual similarity and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin service are described on the Turnitin.com website.

**Artificial Intelligence Policy**

We will be using artificial intelligence to help us build our critical thinking skills. At no point in this course will it be appropriate to submit comply AI generated texts and a purely AI written submission will be considered a breach of academic honesty. For some assignments you will be welcomed and encouraged to us AI as a starting point, but you will always be expected to extensively revise any AI written text. For more information on the university's perspective on AI visit this website: https://www.yorku.ca/unit/vpacad/academic-integrity/ai-technology-and-academic-integrity/

**Academic Integrity for Students**

York University takes academic integrity very seriously; please familiarize yourself with Information about the Senate Policy on Academic Honesty.

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

**Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

**<u>ACADEMIC HONESTY</u>**

The following is an excerpt from York University's *[Senate-approved Academic Conduct Policy and Procedures](#)*, code 6.2:

**"**6.2   *It is the responsibility of **students** to:*

   a.   *read and become familiar with this Policy and to comply with the principles and practices of good academic conduct set out herein;*

   b.   *become familiar with related educational resources including, but not limited to those offered through the office of the Vice-Provost academic; York University libraries; York University Writing Centre, and at the Faculty level.*

   c.   *follow their instructors' expectations for using text-, image-, code-, or video-generating artificial intelligence (AI); referencing sources; group work and collaboration, and be proactive in pursuit of clarification and resources to support these expectations;*

   d.   *take necessary precautions to prevent their work from being used by other students;*

   e.   *use course and exam software in a manner that is consistent with this policy; and act in accordance with this policy and/or the [Policy on Responsible Conduct of Research](#) when conducting and reporting research.***"**

For more information about academic honesty and other policies and procedures, please access the Undergraduate Academic Calendar:

[https://calendars.students.yorku.ca/](https://calendars.students.yorku.ca/)

Academic honesty and integrity references, resources and workshops:

- Academic Conduct Policy and Procedures
  https://www.yorku.ca/secretariat/policies/policies/academic-conduct-policy-and-procedures/

- Academic Integrity website

https://www.yorku.ca/unit/vpacad/academic-integrity/

- Faculty of Health Academic Honesty website https://www.yorku.ca/health/academic-honesty-3/

- Faculty of Health Academic Honesty "*Do you realize you may be risking your career?"*

http://health.info.yorku.ca/files/2012/10/Academic-Honesty-Presentation-FINAL-COPY-April-18-2013.pdf

- SPARK Academic Integrity

https://spark.library.yorku.ca/academic-integrity-what-is-academic-integrity/

- York University Libraries Academic Integrity website

https://www.library.yorku.ca/web/research-learn/citing-your-work-academic-integrity/academic-integrity/

- York University Libraries Academic Integrity workshop "*Learn to Stop Worrying about it*"

https://yorku.libcal.com/calendar/libraryworkshops?cid=7880&t=d&d=0000-00-00&cal=7880&inc=0


***We strongly recommend students complete the following***:

- Academic Integrity Tutorial

https://www.yorku.ca/health/academic-honesty/

- York University Libraries Academic Integrity workshop "*Learn to Stop Worrying about it*"

https://yorku.libcal.com/calendar/libraryworkshops?cid=7880&t=d&d=0000-00-00&cal=7880&inc=0

- Academic Integrity Quiz https://moodle.yorku.ca/moodle/enrol/index.php?id=52143


**Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so.  The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary.  Please let me know as early as possible in the term if you anticipate requiring academic  accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

https://accessibility.students.yorku.ca/

**Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities**

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs.  For further information please refer to: York University Academic Accommodation for Students with Disabilities Policy.

## Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 2130 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. Intellectual Property Rights Statement.

## Calumet and Stong Colleges' Student Success Programming:

Calumet and Stong Colleges aim to support the success of Faculty of Health students through a variety of **free** **programs** throughout their university career:

- Orientation helps new students transition into university, discover campus resources, and establish social and academic networks.

- Peer Mentoring connects well-trained upper-year students with first year and transfer students to help them transition into university.

- [Course Representative Program](#) aims to build the leadership skills of its Course Reps while contributing to the academic success and resourcefulness of students in core program classes.

- [Peer-Assisted Study Session (P.A.S.S.)](#) involve upper-level academically successful and well-trained students who facilitate study sessions in courses that are known to be historically challenging.

- [Peer Tutoring](#) offers one-on-one academic support by trained Peer Tutors.

- Calumet and Stong Colleges also support students' [Health & Wellness](#), [leadership and professional skills development](#), [student/community engagement and wellbeing](#), [Career Exploration](#), [Indigenous Circle](#), [Awards & Recognition](#), and [provide opportunities to students to work or volunteer](#).

- Please connect with your Course Director about any specific academic resources for this class.

- For additional resources/information about [Calumet and Strong Colleges Student Success Programs](#), please consult our websites ([Calumet College](#); [Stong College](#)), email us at [scchelp@yorku.ca](#), **and/or** follow us on Instagram ([Calumet College](#); [Stong College](#)), **X** (formerly Twitter: [Calumet College](#); [Stong College](#)), Facebook ([Calumet College](#); [Stong College](#)) **and** [LinkedIn](#)

- Are you receiving our **weekly email** (Calumet and Stong Colleges - Upcoming Events)? If not, please check your Inbox and Junk folders. If you do not find our weekly emails, then please add your 'preferred email' to your Passport York personal profile. If you need support, please contact [ccscadmn@yorku.ca](#), and request to be added to the listerv.

- Feel free to consult [additional resources and student supports at York University](#)

**Course Schedule**

| Lectures | Dates | Assignment Due | Topics | Class Activity via Zoom |
|---|---|---|---|---|
| Class 1 | Jan 9th | | Course Orientation<br>Data Types | Course Welcome |
| Class 2 | Jan 16th | Syllabus Quiz Due<br>@11:59pm | Data Collection | Office Hour |
| Class 3 | Jan 23rd | Article Evaluation #1 Due<br>@11:59pm | Person Vs Situation | Office Hour |
| Class 4 | Jan 30th | Discussion Board #1 Due<br>@11:59pm | Personality Judgements | Office Hour |
| Class 5 | Feb 6th | | Biological Basis | Test I AMA |
| Class 6 | Feb 13th 2:30-5:30pm | Test I – VC 135 | | |
| Reading Week | | | | |
| Class 7 | Feb 27th | Article Evaluation #2 Due<br>@11:59pm | Theories of Personality | Office Hour |
| Class 8 | Mar 6th | | Personality Pathology & Health | Office Hour |
| Class 9 | Mar 13th | Discussion Board #2 Due<br>@11:59pm | Personality Change | Office Hour |
| Class 10 | Mar 20th | Discussion Board #3 Due<br>@11:59pm | Interpersonal Dynamics | Office Hour |
| Class 11 | Mar 27th | | Personality Across the Globe | Test II AMA |
| Class 12 | | | None | |
| Final Exam Period | TBD | Test II | | |